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Р.М. Харден, Дж. Кросби - АМЕЕ

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This AMEE Education Guide was first published in Medical Teacher: Harden R M and Crosby J R (2000). AMEE Education Guide No 20: The good teacher is more than a lecturer – the twelve roles of the teacher. Medical Teacher 22(4): 334-347. R M Harden is Director of the Centre for Medical Education and Teaching Dean in the Faculty of Medicine,

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This Guide looks at the many challenges for teachers in the clinical environment, application of relevant educational theories to the clinical context and practical teaching tips for clinical teachers. This guide will concentrate on the hospital setting as teaching within the community is the subject of another AMEE guide.

AMEE Guide no. 34: Teaching in the clinical environment

AMEE Guide No 20: The good teacher is more than a lecturer - the twelve roles of the teacher. R.M. Harden, Joy Crosby. Medical Teacher. Volume 22, 2000 - Issue 4. Published online: 3 Jul 2009. Article. Adult learning theories: Implications for learning and teaching in medical education: AMEE Guide No. 83.

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2008; 30: 347-364 AMEE GUIDE AMEE Guide no. 34: Teaching in the clinical environment SUBHA RAMANI¹ & SAM LEINSTER² ¹ Boston University School of Medicine, USA, ²University of East Anglia, Norwich, UK

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AMEE Medical Education Guide No. 20. The good teacher is more than a lecturer: the twelve roles of the teacher. Medical Teacher 22:334-347. For brevity, focus on the 6 areas of activity for the teacher in the article (i.e. information provider, role model, facilitator, assessor, planner, and resource developer). Address at least the following:

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